

Weekly Hawkline



Hello Skyeeehawks,

I was an English major and a high school English teacher. This gives me a unique lens on life. For example, I often compare life to a story. When babies are born, they're given a story live. In the beginning of their stories, they are given a lot of support and guidance from adults, and this is a good thing. In a sense, we're given the privilege to help them write their stories. At some point, children grow into adults, and they will be on their own, responsible for writing their own stories. Part of our job as adults is to prepare a child to become the author of his life's story.

People are designed to live in narratives. As students journey through their narratives, they learn valuable lessons from people. This is why students need to live in stories focused on strong relationships. They need stories where they interact with caring adults to build a moral foundation. They need to live in stories where they play with their peers and learn to value friendships. It is through relationships that they learn how to navigate stories filled with challenges, struggles, failures, successes, etc. Good relationships help students realize how behavior is linked to consequences, and how years of consequences develop character and create a purpose in life.

Children were not designed to live in a series of brief, entertaining moments with a screen. So many children are now raised in an electronic existence of Tik-Tok, computer games, social media, and YouTube. As the adults in their lives, we must protect children from surrendering control of their narratives to a virtual world where a relationship with an electronic device is glorified and struggling with people is demonized.

Liberty invites our families to participate in a collaborative effort to create a positive narrative for our Skyhawks. We are offering two Liberty-Connection events to support you with your Kindergartner and your 6th grader. I am discussing these two evening events now so that families can prepare to attend:

Liberty Connection – transition from K to 1^{st} grade – Tuesday, 4/23 @ 6 pm Liberty Connection – transition from 6^{th} to 7^{th} grade – Wednesday, 4/24 @ 6 pm Our goal is to help you prepare your student for these important transitions. The presentations provide advice from both an educator's and a parent's perspective. We want the evening to be practical. We want you to learn how to prepare for these grade levels over the summer, to learn how to successfully navigate the first few difficult weeks of 1^{st} Grade and junior high, and how to sustain success throughout the school year. We will have Liberty parents who have experienced these grade levels and the teachers who teach them. We hope you join us.

Building Classes for 2024-2025

Student placement is a careful and diligent process at Liberty which endeavors to create cohesive and balanced classrooms. Teachers work as a grade level to place students in the appropriate educational setting. If you feel your child has a special learning consideration, please submit a letter to the principal explaining your child's learning needs. Every effort is made to accommodate every child's learning needs, regardless if you submit a letter. Remember, absolutely no request for specific teachers will be considered. Please submit all letters before May 1st. TK and Kindergarten registration continues.

Please register now!!

Thank you,

George Petersen

Positivity Project

These students are being recognized for Positivity Project character trait of <u>Social Intelligence</u>

K1 AM	Ruth N.
K1 PM	Steven R.
K2 AM	Emery M. & Rosalie P.
K2 PM	Oliver N.
Room 1	Quinn H. & Jace D.
Room 2	Shoshi R. & Joel F.
Room 3	Naomi H.
Room 6	Riley G. & Ari H.
Room 7	Steevie M. & Kaison H.
Room 8	Kira B. & Skylah G.
Room 9	Evie M. & Carly N.
Room 10	Blakely A.
Room 11	Alex S. & Mia M.
Room 12	Violet G. & Olivia R.
Room 13	Jack J. & Peyten S.
Room 14	Pia C.
Room 15	Joseph R.
Room 16	Sebastian R.
Room 17	Orion H.
Room 18	Ayden V.
Room 19	Max C.
Room 20	Tien L.
Room 21	Sean S.
Room 22	Zayden A.

BUY YOUR LIBERTY
YARD SIGN TODAY!

3 OPTIONS, \$25 EACH!











Mark Your Calendar! Liberty Book Fair

April 29 to





Every Week at Liberty...

Every Monday	Every Tuesday	Every Wednesday	Every Thursday	Every Friday
10:10 Student Council Room 19	Classroom Music	7:00 3rd Grade Reading Club	7:00 3rd Grade Reading Club	Classroom Music
2:45 - 3:45	Track Practice 3rd Grade Math Club	7:15 2nd Grade Reading Club	2:45 - 3:45 Detention - Room 9	Track Practice
Track Practice 3rd Grade Math Club	Math Mania (Room 13) Detention - Room 9	Classroom Music	Track Practice	Snack Shack
		1:15 Early Dismissal		

Monday, April 15	Tuesday, April 16	Wed., April 17	Thursday, April 18	Friday, April 19
3rd Grade PE Testing	Happy Birthday, Mrs. Patterson!	PE FUN RUN DAY!	8:45 3rd Grade Field Trip! Room 12	State History Day 8:30
LAST DAY TO SUBMIT PHOTOS TO THE YEARBOOK	3rd Grade PE Testing	5th Grade Math Lab	9:00 2nd Grade Field Trip	Kindergarten Field Trip!
	5:30 PTC Meeting		3rd Grade PE Testing	12:15 In-House Track Meet
Monday, April 22	Tuesday, April 23	Wed., April 24	Thursday, April 25	Friday, April 26
Autism Awareness Week	Field Trip	Happy Birthday, Mrs. Speir!	Secretary's Day	12:55
2nd Grade PE Testing	SPED	School Bus Driver Day	8:00 Volunteer Appreciation	Band Blitz
Report Cards Go Home	2nd Grade PE Testing	1:15		1:30
	6:00	5th Grade Math Lab	Academic Awards Grades 2—6	Spring Sports Awards
	Liberty Connection Transition to 1st Grade	6:00 Liberty Connection Transition to 7th Grade	2nd Grade PE Testing	









http://stores.inksoft.com/libertyautism24







Check out the requirements by agel PE TESTING IS COMING!

CUSD Standards for Healthy Fitness Zones / 85%tile Grades K to 3

High NA 5:06 4:48 4:32 4:05 3:45 # High
12
12
12
12
12
12
12
12 NA 4:23 4:03 3:47 3:32 3:12 NA 6:14 5:55 5:39 5:14 4:54 10 10 14 20 24 24 16 16 16 16 16 NA 12 15 17 20 15 25 25 30 30 30 25 25 25 30 30 50

								G	IRLS									
	Run						Back Saver							ified				
	40	0 Yard (K	-1)	80	00 Yard (2	-3)		Curl-up		Sit	& Reach		Pul	l-up		Trunk Lift		
Age	# Low	# High	85%tile	# Low	# High	85%tile	# Low	# High	Max	.0	Max	# Low	# High	85%tile	Max	# Low	# High	Max
5	2:32	2:11	NA	NA	NA	NA	5	10	25	9	16	3	7	NA	15	6	12	18
6	2:25	2:05	1:53	6:24	5:23	4:33	5	10	25	9	16	3	7	11	25	6	12	18
7	2:16	2:00	1:48	6:03	5:01	4:17	7	14	25	9	16	4	9	14	25	6	12	18
8	2:10	1:51	1:41	5:54	4:47	4:10	10	20	30	9	16	6	11	14	25	6	12	18
9	NA	NA	NA	5:36	4:26	3:48	12	22	30	9	16	6	11	15	30	6	12	18
10				5:16	4:06	3:28	16	26	50	9	16	6	13	19	30	9	12	18

Note: 85%tile does not apply to Kindergarten students, only 1st through 3rd grade students.

High 85%tile 2:11 NA 2:05 1:53 2:00 1:48 1:51 1:41 NA NA

2:32 2:25 2:16 2:10 NA

CUSD Standards	for Healthy	Fitness Zones / 85%tile

	Grades 4 to 12																		
	BOYS																		
Age	1 Mile Run Curl-up			Back Saver Sit & Reach # Max # Low # High 85%tile			# Low	Pul	lified l-up* 85%tile	Trunk Lift									
8	11:00	10:41	8:22	10	20	50	8	16	1	2	6	6	13	18	Max 30	6	12	18	
9	10:00	9:30	8:00	14	24	50	8	16	Li.	2	6	7	13	19	30	6	12	18	
10	9:45	9:00	7:40	14	24	50	8	16	Li.	2	6	l ú	13	19	30	9	12	18	
11	9:30	8:30	7:30	18	28	60	8	16	l i	3	6	111	13	20	30	9	12	18	
12	9:00	8:00	6:57	26	36	60	8	16	I i	-	,		13	21	30	l é	12	18	
13	8:30	7:30	6:33	30	40	60	8	16	1 2		8	l ii	13	21	30	, ,	12	18	
14	8:30	7:00	6:13	35	45	60	8	16	2	4	10	l ::	14	21	30	,	12	18	
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15	7:50	7:00	6:18	37	47	65	8	16	3		12	-11	14	21	30	9	12	18	
16	7:30	7:00	6:12	37	47	65	8	16	5	8	13	12	15	22	30	9	12	18	
17	7:30	7:00	6:28	37	47	65	8	16	5	8	15	14	15	22	30	9	12	18	
17+	7:30	7:00	6:28	37	47	65	8	16	5	8	15	14	15	22	30	9	12	18	
								-	GIRLS										
							Back	Saver					Mod	lified					
		Mile Ru			Curl-up		Sit & Reach			Pull-up		Pull-up*					Trunk Lift		
Age	# Low	# High	85%tile	# Low	# High	# High	. #	Max	# Low		85%tile	# Low		85%tile	Max	# Low	# High	Max	
8	12:00	10:50	9:45	10	20	50	9	16	-1	2	4	6	13	16	30	6	12	18	

									GIRLS									
	l Mile Run Curl-up						Back Saver Sit & Reach Pull-up						lified I-up*	Trunk Lift				
Age	# Low	# High	85%tile	# Low	# High	# High	. #	Max	# Low	# High	85%tile	# Low	# High	85%tile	Max	# Low	# High	Max
8	12:00	10:50	9:45	10	20	50	9	16	1	2	4	6	13	16	30	6	12	18
9	11:15	10:07	9:08	12	22	50	9	16	1	2	4	6	13	16	30	6	12	18
10	11:00	9:30	8:50	16	26	50	9	16	1	2	4	6	13	19	30	9	12	18
11	10:30	9:00	8:36	19	29	50	10	16	1	2	6	6	13	19	30	9	12	18
12	10:00	9:00	8:05	22	32	50	10	16	1	2	5	6	13	19	30	9	12	18
13	10:00	9:00	8:01	22	32	50	10	16	1	2	4	6	13	19	30	9	12	18
14	10:00	8:30	7:54	22	32	50	10	16	1	2	5	6	13	19	30	9	12	18
15	10:00	8:00	8:10	25	35	60	12	16	1	2	5	6	13	19	30	9	12	18
16	10:00	8:00	8:13	25	35	60	12	16	1	2	5	6	13	19	30	9	12	18
17	10:00	8:00	8:28	25	35	60	12	16	1	2	6	6	13	19	30	9	12	18
17+	10:00	8:00	8:28	25	35	60	12	16	1	2	8	6	13	19	30	9	12	18