WHAT WE LEARN IN GRADE 3 MUSIC

ELEMENTS OF MUSIC: PITCH

I can

 sing, read and write these notes so, la, do re mi so la do'





ELEMENTS OF MUSIC: TIMBRE

I can

- identify and classify classroom instruments by sight and sound.
- describe the families of instruments in the orchestra: woodwind, brass, strings, percussion.





ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- pp p mp mf f ff
- crescendo, decrescendo
- adagio, andante, moderato, allegro, presto, prestissimo, fermata
- · staccato, legato and accent

CREATE

I can improvise, create and play

 rhythm patterns, melodies, new verses, and sound effects for stories and poems.

PERFORM

I can

sing, move, and play instruments.

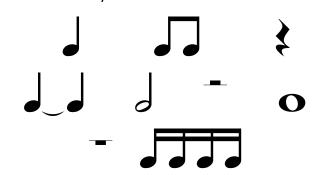
As an Audience I can

 describe and demonstrate good performance and concert etiquette.

ELEMENTS OF MUSIC: BEAT AND RHYTHM

I can

• read these rhythms:



ELEMENTS OF MUSIC: FORM

I can

- describe phrase form.
- define and use repeat signs, 1st and 2nd endings.
- describe ABA, AABA, rondo, theme and variations, verse chorus.



VOCABULARY

beat, rhythm rondo
staff theme & variations
treble clef timbre
solo time signature
divisi tempo
canon dynamics
round form

RESPOND

I can

 write about or show with movement how music makes me feel.

CONNECT

I can

 listen to music and sing songs and tell about the places they're from.

